



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	German for Beginners 1
2	Course number	2203101
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	Bachelor's Degree in German and English
6	Program code	
7	Awarding institution	Jordan University
8	Faculty	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First year
11	Year of study and semester (s)	First year, First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	German
15	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

*As stated in the approved study plan.*

This course targets students with no prior knowledge of the German language and aims at:

1. gradually introducing and developing all main four skills: reading, writing, speaking and listening of the German Language
2. using the above mentioned skills through situations and contexts of the daily life as authentically as possible
3. acquainting them with typical scenes of the German speaking countries' culture.

**19. Course aims and outcomes:****A- Aims:**

The course aims at giving the students the tools which they need for literary analysis.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to ...

**A) Knowledge and understanding (Students should)**

- A1) introduce themselves appropriately
- A2) recognize numbers and use them in relevant situations
- A3) name the surrounding objects
- A4) be able to shop for food, order in a restaurant, express likes or dislikes
- A5) tell about leisure activities, write a simple postcard, make appointments
- A6) describe houses, furniture, neighbors

**B) Intellectual/Cognitive/Analytical skills (Students should be able to use)**

- B1) the main verbs (To be and to have) plus other mainly used regular and irregular verbs
- B2) definite and indefinite articles
- B3) personal pronouns
- B4) negation
- B5) possessive pronouns
- B6) the notion of nominative versus accusative
- B7) modal verbs
- B8) separable verbs
- B9) locative prepositions (in, an, auf)
- B10) indefinite pronouns

**C) Subject Specific Skills (Students should)**

- C1) be able to recognize native German speakers from others during listening texts or authentic situations
- C2) be able to response to simple questions relating to such audio scenes (authentic and/or synthetic)

**D) Transferable skills (Students should)**

- D1) be able to construct a grammatically correct sentence using the basics given in the course
- D2) make use of the gained vocabulary to speak in authentic situations
- D3) get used to working in pairs and/or groups to achieve certain tasks

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Lektion 1</u> Grammar: personal pronouns, conjugation of the irregular verbs: sein, haben & introduction to the conjugation of regular verbs according to a general rule. Contents: self introduction and introduction of others in matters of name, work, age, origin, etc.,	1/2/3/ 4				

numbers from 0-100.					
<u>Lektion 2</u> <u>Grammar:</u> definite and indefinite articles (masculine, feminine or neutral) in the nominative condition, negation, possessive articles in the nominative condition. <u>Contents:</u> Naming objects and describing them, numbers from 100-1000.	4/5/6				
<u>Lektion 3</u> <u>Grammar:</u> definite & indefinite articles, possessive articles and negation in the accusative condition, the notion of <b>accusative</b> opposing to <b>nominative</b> , conjugation of irregular verbs with vocals changes (such as: essen, nehmen), the modal verb "möchten". <u>Contents:</u> eating and drinking, ordering food in a restaurant, asking for and paying the bill, eating habits, compliments and complaints about food, shopping for food.	7/8/9				
<u>Lektion 4</u> <u>Grammar:</u> separable verbs (trennbare Verben), modal verbs („müssen“, „dürfen“, „können“) more verbs with vocals changes (lesen, fernsehen, schlafen, treffen). <u>Contents:</u> Leisure activities, telling time, writing a postcard, making appointments, "allowed and forbidden" signs.	10/11 /12				
<u>Lektion 5 (if time permits)</u> <u>Grammar:</u> location prepositions (in, an, auf), indefinite pronouns. <u>Contents:</u> descriptions of houses, apartments, the furniture, looking in housing advertisements for suitable	13/14 /15				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:  
Lectures

**22. Evaluation Methods and Course Requirements:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm Test : (30%),  
(20% for participation, homework and activity in the classroom)  
Final Exam: will be notified later ( 50% )

**23. Course Policies:**

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

**24. Required equipment:**

**25. References:**

**Text Book(s) - A reader has been assembled using mainly:**

Text Book

„Studio d A1” (Kursbuch), Lektion 1 - Lektion 5, in addition to it, the adjacent exercise book (Arbeitsbuch) will also be required and regularly used.

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**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:  
Head of Department  
Assistant Dean for Quality Assurance  
Course File